

Curriculum Vitae

RUTH PAYNE, M.A., Ph.D

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D.O.B. 03.03.80

Gender: Female

Nationality: British

Profile & key achievements

- Eight years research & programme design & management experience
- Child-centred ethnographic & qualitative research expertise
- Collaborative action research, policy research & dissemination experience
- Teaching training & communications skills & experience
- Highly motivated & organised, able to work both independently & as part of a team

Current positions & affiliations

Consultant (2004-present): Expert support for research and policy and programme design with and for children and young people with local, national and international development agencies including particular expertise in: child-centred, ethnographic & qualitative research; ethnographic research design; participatory & child-led methodologies; support for research strategy design; research methods training; research dissemination & collaborative programme development approaches. Selected consultancies include:

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| Jan-Mar 2010 | United Nations Institute for Disarmament Research, Geneva, Switzerland Ethnographic research on children involved in violence & armed conflict with children & families in the Eastern Terai, Nepal. Analysis & presentation of ethnographic research findings; programme design for community security initiatives |
| May 2009 | Humanitarian Futures Programme (HFP), London, UK Technical input for HFP project 'The Future of Humanitarian Collaboration: an ICVA perspective' concerning effective collaboration between international development agencies, donors, governments & NGOs in the context of their humanitarian operations |
| April-May 2009 | Thomas Coram Research Unit, Institute of Education, UK Qualitative research with Further Education College staff and students for study on healthy college activities & programmes, commissioned by the Department of Health, UK |
| April 2009 | Thomas Coram Research Unit, Institute of Education, UK Qualitative research with key health professionals for a study on the role of the school nurse, commissioned by the Department of Health, UK |
| April 2009 | Save the Children Sweden (SCS) Technical input on child-lead research methodologies with a focus on the MENA region; provision of particular expertise on innovative methodologies with field teams |
| April 2009 | United Nations Institute for Disarmament Research (UNIDIR), Geneva Expert consultation on ethnographic methodologies for working with children and young people; development of techniques for working with multi-cultural field research teams |
| April 2004 | Street Child Africa, UK Ethnographic research with children (& adults) living in child-headed households in Zambia including research design, data collection & analysis, |

Feb-Mar 2004 research team training, final report & feedback & programme development with community, government & NGO stakeholders
Street Child Africa (UK), Street Girls Aid (S.AID, Ghana), Catholic Action for Street Children (CAS, Ghana)
Consultation with Ghanaian based NGO partners to present, discuss & develop findings from ethnographic research with street girls and provide policy & programming directions

Research Fellow: United Nations Institute for Disarmament Research, United Nations, Geneva, Switzerland (2009-present)

Research Associate: Thomas Coram Research Unit, Institute of Education, London, UK (2008-present)

Research Associate: Centre for Child-Focussed Research (C-FAR), Brunel University of West London, UK (2008-present)

Selected professional experience

Researcher, Security Needs Assessment Protocol (SNAP), United Nations Institute for Disarmament Research, United Nations, Geneva, Switzerland (2009): Assisted in the conduct of security needs assessments and the evaluation and analysis of data sets and reports produced by consultants and assessment teams; developed research agendas and conduct and assisted in the direction of field research; collaborated with experts and scholars, liaise with field teams, travelled to field sites; networked with research communities; represented SNAP at meetings and conferences; assisted in the preparation of key project outputs including reports and presentations and provided editorial support to the SNAP team.

Research Consultant, Street Child Africa (2004-2009): Research training, dissemination, reports and reviews; technical support for programmes and policy with African partners; grant applications, programme proposals and M&E development; liaison with donor agencies; input to advocacy networks (e.g. DfID Children & Youth Network, Orphans & Vulnerable Children Working Group, London); development and presentation of fundraising materials.

Higher Education Lecturer & Trainer (2004-2009): Conducted undergraduate and Masters lectures and seminars in development geography, children and youth, research methods at the University of Reading; Royal Holloway; University of London, University of Zambia (UNZA); Stirling University; Research methods training, mentorship and peer-training techniques with research teams in Zambia

Research Programme Manager: Child-Headed Households (CHHs) in Zambia, Street Child Africa (2004-2008) (see: www.streetchildafrica.org.uk/research): Management of extensive collaborative research programme (Royal Holloway, University of London and Street Child Africa (SCA), UK), funded by the Economic & Social Research Council (ESRC) and Misereor e. V. Germany including: ethnographic research design and implementation; development and management of action research and policy-making network in Zambia; training, development, management and evaluation of Zambian research teams; liaison with donors and budget management; design and execution of participatory feedback programme.

Education & qualifications

Ph. D. 'Child-headed Households in Zambia: From Concepts to Realities', Royal Holloway, University of London, 2004 – 2008 (Nominated for African Studies Association UK Audrey Richards Prize, 2010)

Thesis positions CHHs within the context of changing families, households and kinship patterns and reveals how young people are reinventing pathways to adulthood and creating strategies for their existence as social actors within household, street and community spaces.

M. A. Development & Environment (Distinction): RHUL, 2002 - 2003

Taught courses and dissertation: 'Voices from the Street: Street Girl Life in Accra Ghana' in collaboration with Street Child Africa (UK) and involving the provision of technical support for programming with street girls amongst Ghanaian NGOs.

B. Sc. (Hons) Geography (First Class): University of Wales, Swansea, 1998 - 2001

Dissertation (Distinction): 'Three Aspects of Canopy Gap Microclimate in the Primary Rainforest, Sabah, Malaysian' including three months of fieldwork and travel in Malaysian Borneo.

A levels: Geography: A Sociology: A English Literature: A

Other selected work and voluntary experience

Intern, Trafficking Programme: Save the Children, Indonesia (May - Aug 2004): technical support and capacity building for government implementation and evaluation of anti-trafficking policy and action plans. Produced report for improving capacity of Government Provincial Action Plans to combat trafficking. Developed and presented ethical guidelines for conducting research with children and young people for the Indonesian Inter-agency Civil Society Group.

Volunteer, Catholic Action for Street Children & Street Girls Aid, Accra, Ghana (March, 2002): participation in street-based fieldwork, literacy classes and vocational skills training programmes.

Grants & awards:

- ESRC Council Collaborative Award in Science and Engineering (ESRC CASE), three year PhD studentship, RHUL, 2004-2007: £60,000
- Misereor e. V. Germany: research grant for Zambia, 2004-2008: Euro 60,000
- Convocation Trust, University of London: research grant for M.A. dissertation fieldwork, Royal Holloway, University of London, 2003: £1,500

Selected publications, reports & book reviews

Bell, S. A and **Payne, R. E. D. (2009)** 'Young people as agents in development processes: reconsidering perspectives for development geography', *Third World Quarterly*, 30 (5), Special 30th Anniversary Issue: Development Studies and Critical Theory: looking back and looking forwards

Payne, R. E. D. (forthcoming) Review of "Britain in Africa" by Tom Porteous. London: Zed Books, 2008, forthcoming in 'The Geographical Journal'

Payne, R. E. D. (2009) 'World in focus: child-headed households', case study box in Punch, S. (2009) 'Families and Households', in Marsh, I., Keating, M., Punch, S. and Harden, J. (eds.) *Sociology: Making Sense of Society*, London: Pearson, p. 457

Payne, R. E. D. (2008) *Report on visit to stakeholders (Zambia)* (London: SCA)

Payne, R. E. D. (2004) 'Voices from the Streets: Street Girl Life in Accra, Ghana', *CEDAR Research Paper* (40), Royal Holloway, University of London: Centre for Developing Areas Research

Payne, R. E. D. (2004) *Child-headed households in Zambia: a pilot study* (London: SCA)

Payne, R. E. D. (2004) *A report on feedback research in Accra, Ghana* (London: SCA)

Conference & seminar presentations:

June 2009 'Re-considering social policies for child-headed households', **European Conference on African Studies, Leipzig, Germany**

June 2009 'We don't know these children! Research into practice', Easier Said than Done: 20 years of child rights between law and practice, **Institute of Child Health, London, UK**

- Mar 2009 'Child-headed households and their support networks: a continuing role for kin?', **Tearfund, Teddington, UK**
- Oct 2008 'So, what is a 'street thing' to do? Street girl life in Accra, Ghana', **Street Child Africa Conference, London, UK**
- May 2008 'Learning through process: experiences of collaborative action research in Zambia', **OVC Working Group, London, UK**
- April 2008 'Emerging Adulthood? Growing up within child-headed households', **British Academy, London, UK**
- Feb 2008 'Whose research? Research collaboration: negotiating research with multiple stakeholder groups in Zambia', Street Youth and Social Identities (ESRC) Workshop, **London School of Economics, London, UK**
- Feb 2007 'Child-headed households in Zambia: doing feedback with research stakeholders', **African Studies Centre, University of Oxford**

Additional information:

- Full clean driving licence
- Current Enhanced Disclosure Form for working with children & young people

Interests:

- Established and manage a small organisation called The Sambilila Partnership which supports a nursery school in rural Zambia, The Christine Nursery, which I initiated in 2005.
- Currently co-editing a book entitled "Ambiguous agency: critical perspectives on social interventions with children and youth in Africa". This book explores what happens in different African contexts when children and youth are defined as 'deviant', 'out of place' or 'at risk' and offers new directions for policy and programming.
- Outdoor activities including hill walking, rock climbing and kayaking.
- Foreign travel.

Referees: On request.